



Chicago, IL 2015



Middle Level Education Research
AERA Special Interest Group

2015 AERA MLER SIG Program Sessions

Thursday 2:15-3:45 (Apr 16)	Issues in Middle-Level Instruction and Planning	Roundtable #5 (90 mins)
Hyatt East Tower, Purple Level, Riverside West		
Chair: Jenny Denyer		
1) A Longitudinal Study of the Effects of Math Coaching in High-Poverty Schools in Chicago [Schiller, Stack, & Doyle]		
2) A National Study of Common Planning Time Activities: Examination of Differences by State [Lomascolo & Angelle]		
3) Filling in the Gaps: Practicing Middle School Teachers' Multiliteracies Knowledge [Boche]		

Thursday 6:15-7:45 (Apr 16)	Middle-Level Education Research SIG Business Meeting	Business Meeting (90 mins)
Marriott 6 th Level, NW/Ohio State		
Chair: Chris Cook		
The Middle Level Education Research SIG Business Meeting is an open meeting and all are invited. Agenda items will include (a) membership news; (b) election results (council member positions); (c) results from the SIG Membership Survey; (d) publication opportunities; and (e) other SIG business.		

Friday 8:15-9:45 (Apr 17)	Middle School Reform & Academic Achievement	Roundtable #7 (90 mins)
Hyatt East Tower, Purple Level, Riverside East		
Chair: Frances Spielhagen		
1) Describing Characteristics of Pennsylvania's "Schools to Watch": Focusing on Social Equity and Developmental Responsiveness [Parke, Generett, & Ramos]		
2) Measuring the Impact of a Nationally Funded Investing in Innovation (i3) Project on Middle-Grades Student Academic Performance [Flowers, Begum, & Carpenter]		
3) The Relationship Between Middle Schools With Schools to Watch [©] Designation and Academic Achievement [Falbe]		

Friday **Middle-Level Culture and Community** **Paper Session**
12:25-1:55 **(90 mins)**
(Apr 17) Marriott, 5th Level, Chicago ABC

Chair: Nicole Thompson

- 1) Can Middle School Transition Help to Explain Changes in Racial Achievement Gaps? [Vanlaar, Reardon, Kalogrides, & de Fraine]
- 2) Disconnection? Investigating Multimodal Instruction Within Culturally Responsive Teaching in a Diverse Middle School Language Arts Classroom [Strickland & Mackay]
- 3) Experiences of Middle-Level Students, Teachers, and Parents in the National Do the Write Thing Violence Prevention Program [Peterson, Williams, Myer, & Tinajero]
- 4) Predicting School Enjoyment and Aspiration for Middle School Students: What Counts? [Smith, Georgieva, Curtis, Schimmel]
- 5) Reasons for Listening to Music: Self-Report of 13- to 15-Year-Olds [Ruchlewicz]

Discussant: Virginia Jagla

Saturday **Qualitative Inquiry in Middle Level Education Research** **Roundtable #16**
8:15-9:45 **(90 mins)**
(Apr 18) Hyatt East Tower, Purple Level, Riverside West

Chair: Heather Rogers Haverback

- 1) Adopting an International Baccalaureate Program in an Urban Public Middle School: A Good Fit? [Storz & Hoffman]
- 2) Quality of Qualitative Studies in the Field of Middle-Grades Education [Yoon]
- 3) "How Am I Going to Do This There?" Collaborative Inquiry as a Pedagogy for Student Teaching [DeMink-Carthew]

Saturday **Teacher-Pupil Planning in Middle-Grades Schools:** **Working Group**
10:35-12:05 **Research and Evaluation Methodologies for Examining** **Roundtable**
the Intentions and Outcomes of This Process **(90 mins)**
(Apr 18) Marriott, 7th Level, Grand Salon III

Chair: Kathy Roney

- 1) Evaluating the Social and Psychological Effects of Teacher-Pupil Planning [Brinthaupt]
- 2) Teachers and Students Planning Classroom Curriculum, Instruction, and Assessment: Preparing Teachers to Implement Democratic Classrooms [Mertens]
- 3) Teacher-Pupil Planning: A Sociological Point of View [Power]
- 4) The Effects of Teacher-Pupil Planning on Teacher Efficacy and Pupil Locus of Control [Lipka]
- 5) The Importance of Teacher Self-Knowledge in Teacher-Pupil Planning [Roney]