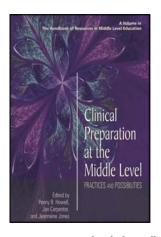


New Book Information



Clinical Preparation at the Middle Level: Practices and Possibilities

Editors: **Penny B. Howell**, *University of Louisville* **Jan Carpenter**, *Maryhurst University*and **Jeanneine Jones**, *University of North Carolina at Charlotte*

A volume in The Handbook of Resources in Middle Level Education

Series Editors: Steven B. Mertens, Illinois State University and Micki M. Caskey, Portland State University

This text highlights partnerships between schools and teacher preparation programs where candidates have opportunities to learn in their coursework *alongside* teachers in the classroom in clinical settings, bridging the theory-practice divide and helping candidates better understand the simultaneous and multi-dimensional nature of teaching and learning in schools. All of the authors in this text describe how their programs go beyond informal

arrangements and include a collaborative relationship between the school and university. As a *Handbook of Resources*, this text provides details about roles, relationships, expectations, organizational structures, and the challenges of partnerships, which will help those who wish to establish a clinically-based model and move confidently from vision to implementation. The authors of the chapters clearly describe the details of their partnerships so their stories can be a resource for others in similar contexts or situations. In doing so, each chapter highlights the different ways to develop partnerships, as well as provides opportunities for universities, schools, and districts with established partnerships to share their stories, wisdom, and expertise and offer inspiration, encouragement, and ideas. The authors of these chapters acknowledge the tensions inherent in the process of developing, implementing, and sustaining an effective, viable partnership by providing insight into how challenges are addressed at different stages of a partnership and what benefits, successes, and differing perspectives exist in this type of relationship.

There are a variety of schools represented in this body of work--rural, suburban, private, public, large research intensive, and small private. By

Publication Date: 2016

ISBNs:

Paperback: 9781681233932 Hardcover: 9781681233949 E-Book: 9781681233956

Paperback: \$45.99 Hardcover: \$85.99

Trim Size: 6.125 X 9.25

Page Count: 332

Subject: Education, Middle Level Teacher Preparation, School Partnerships

BISAC Codes: EDU000000 EDU025000 EDU037000 design, we believe any school can find themselves in this text as the authors offer suggestions and ideas that can be implemented in other structures. With that said, we want to emphasize that the examples provided are meant to inspire creativity and possibility as programs develop partnerships rather than offer a wholesale approach or a recipe. Viewing the reader as the expert at their institution, this text offers insights into ways to shape the ideas and structures to fit their context.

CONTENTS: Foreword, James G. Cibulka. Foreword, John H. Lounsbury and C. Kenneth McEwin. Acknowledgments. Introduction, Penny B. Howell, Jan Carpenter, and Jeanneine Jones. SECTION I: BEGINNING AND SHAPING A PARTNERSHIP, Jan Carpenter. Relationships and Context Matter: Tales From a Middle School/University Partnership, P. Gayle Andrews and Katherine F. Thompson. Transforming Teacher Preparation for the Transition Years: A Partnership-Based STEM Residency Program, Cheryl R. Ellerbrock, Gladis Kersaint, Jason Jude Smith, and Rebecca T. Kaskeski. Supporting Middle Level Students, Teacher Candidates, and Teachers Through Forming Professional Developmental Schools Partnerships, Lisa Harrison and Marcy Keifer Kennedy. Building the Plane as We Fly It: Essential Elements for a Successful Middle School Program and Partnership, Molly Mee and Heather Rogers-Haverback. A Focused Partnership: Targeting Inservice and Teacher Candidate Efficacy in Middle Level Education to Improve Student Outcomes, Katherine Main and Donna Pendergast. SECTION II: EXAMINING ESTABLISHED PARTNERSHIP, Penny B. Howell. Working Hand-in-Hand to Strengthen Preservice Teacher Education: The Development of a Middle Level PDS Partnership in South Carolina, Toni M. Williams, David C. Virtue, and Dywanna E. Smith. Coldiron Middle School Field Experience: Lessons From Clinical Experiences and Implications for Practice, Steven L. Turner With Carie C. Greene. Rowe Middle School/SDEP Partnership: Growing Great Teachers in a Win-Win Arrangement, Barbara Rueben and Larry Becker. Clinical Teacher Education: The Sum and Substance of a Nationally Recognized Program, Christine A. Hunt, Paula M. Kenneson, and Richard P. Lipka. The Power of Partnering: Mediated Middle Level Field Experiences, Heather K. Casey and Michael G. Curran Jr. REAL Girls at Chico Junior High School: Eight Strategies for Enhancing Student Perceptions of Relevance in Clinical Preparation Experiences, Michael J. Mann, Patty Haley, Megan L. Smith, and Alfgeir L. Kristjansson. SECTION III: SUSTAINING PARTNERSHIPS, Jeanneine Jones. Maintaining and Sustaining Long-Term Collaborative Partnerships: Illinois State University's Middle Level Teacher Education Program, Steven B. Mertens, Ellis Hurd, Douglas Hatch, and Gary Weilbacher. Never Give Up: The Power of a Sustained Partnership Built on Vision and Trust, Sheryl Long, Carol A. Pope, and Candy M. Beal. Engaging the School Community in Teacher Preparation:

Clinical Partnerships in Middle Grades Schools, Chris M. Cook and Shawn A. Faulkner. Considering the Middle Level Field in the Landscape of Teacher Education: Enhancing our Collaboration, David Strahan. Concluding Thoughts, Penny B. Howell, Jan Carpenter, and Jeanneine Jones. About the Contributors.

More titles in this series can be found at: http://www.infoagepub.com/series/Handbook-of-Resources-in-Middle-Level-Education

IAP- Information Age Publishing, Inc. PO BOX 79049 Charlotte, NC 28271 Phone: 704-752-9125 Fax: 704-752-9113 www.infoagepub.com



IAP- Information Age Publishing, Inc.

Special Sale Price: \$35.99 for each paperback and \$69.99 for each hardcover (plus s/h)

Title	Paperback QTY	Hardcover QTY
Clinical Preparation at the Middle Level: Practices and Possibilities		
The Legacy of Middle School Leaders: In Their Own Words		
Standard Shipping and Handling for Books:		Subtotal:
\$7.50 handling fee on U.S. orders; \$9.00 for the rest of the world plus \$3.00 shipping per book		Shipping:
Online shopping available at www.infoagepub.com		Order Total:
Check Credit Card		
Charge Card Number:	Exp. Date:	CVV2 Code:
Name as it appears on card:		
Signature:		
Billing Address (must match credit card billing info.):		
Shipping Street Address:		
City: State/Province: 7in	/Postal Code: Count	r.v.