



## Assistant Professor of Teaching Culturally and Linguistically Diverse Students

Search #67547

College of Education, Department of Middle Grades and Secondary Education

The Department of Middle Grades and Secondary Education in the College of Education invites applications and nominations for the position of Assistant Professor of Teaching Culturally and Linguistically Diverse Students.

In January 2017, the University System of Georgia Board of Regents voted to consolidate Armstrong State University and Georgia Southern University. The new, 27,000-student university will be named Georgia Southern University with campuses in Savannah, Statesboro, and Hinesville. The expected timeline for the first entering class will be fall 2018. Complete details are available at <http://consolidation.georgiasouthern.edu/>.

Within this setting, the College of Education offers undergraduate and graduate programs to prepare students for work in public education, community agencies, and higher education. Degree programs include the Bachelor of Science in Education in four different majors, The Master of Education in twelve different majors, the Master of Arts in Teaching in four different majors, the Education Specialist in seven different majors, and the Doctorate of Education in two different majors. The College of Education is accredited by the Georgia Professional Standards Commission and the National Council for Accreditation of Teacher Education.

**During the past three decades, the state of Georgia's immigrant population has been one of the fastest growing in the entire nation. The schools of our local community and region have experienced a steady influx of English Learners (ELs) from around the world, particularly Mexico and Latin America, East Asia (especially Korea) and South Asia. Therefore, the College of Education has enhanced the preparation of all pre-service and in-service teachers to meet the need of ELs by incorporating aspects of culturally relevant pedagogy and language development/acquisition in nearly all of its programs. The College also offers:**

- **An English for Speakers of Other Languages (ESOL) endorsement at the undergraduate and graduate levels;**
- **A fully online graduate certificate in Teaching Culturally and Linguistically Diverse Students (TCLD) and in Applied Linguistics / TESOL; and**
- **A fully online master's degree in TCLD.**

Position Description. Reporting to the Chair of the Department of Middle Grades and Secondary Education, the Assistant Professor of Teaching Culturally and Linguistically Diverse Students will be housed on the Statesboro campus and requires teaching, service, and research responsibilities as well as a terminal degree. The Assistant Professor of Teaching Culturally and Linguistically Diverse Students is expected to collaborate with faculty and students at multiple levels: across the department and college to provide appropriate preparation to all pre-service and in-service teachers to meet the needs of ELs; across the college to support the current ESOL endorsement, TCLD certificate, and master's in TCLD programs and the relevant interests of specialist (Ed.S.) and doctoral (Ed.D.) students; and across the university to enhance the TESOL/Applied Linguistics graduate certificate program. Responsibilities will include: teaching, at the undergraduate and graduate levels, Cultural Issues and/or Applied Linguistics courses from a critical multicultural perspective; teaching, at the graduate level, courses such as Special Education-EL Interface and Assessment and other courses in our TCLD programs; modeling effective teaching practices, using advanced instructional technology, and supervising candidates enrolled in field practica and student teaching; serving on Ed.S. and doctoral committees; performing service to the department, college and university; and sustaining a vibrant research agenda that is relevant to EL education. The position is a 10-month, tenure-track appointment, and the salary is competitive and

commensurate with qualifications and experience. Opportunities for summer teaching and paid responsibilities are common, but not guaranteed.

**Required Qualifications:**

- **Earned doctoral degree in Applied Linguistics, Bilingual Education, Curriculum and Instruction, EL Education, ESOL/TESOL, Language/Literacy Education, Multicultural/Multilingual Education or a closely related field from a recognized and fully accredited program by August 1, 2018**
- **Minimum of three years of full-time K-12 teaching experience serving English learners**
- **Qualified to teach Cultural Issues and/or Applied Linguistics in an ESOL/Bilingual Education Teacher Education program**
- **A focused program of research and scholarship related to teaching culturally and linguistically diverse students**
- **Must be authorized to work in the United States for the duration of employment without assistance from the institution**

**Preferred Qualifications:**

- Experience teaching in a United States K-12 public school setting
- Experience as a full-time K-12 ESOL/Bilingual Education teacher
- Experience serving a substantial number of special needs students in a United States K-12 public school setting
- Experience teaching ELs in other settings, including overseas
- Bi-/Multi-lingual fluency and literacy. Competency in Korean and/or Spanish are particularly valuable
- Experience teaching Cultural Issues and/or Applied Linguistics
- Qualified to teach or experience teaching SPED/EL Interface and Assessment course and/or other graduate-level courses in our TCLD programs
- Experience teaching in an ESOL/Bilingual Teacher Education program at the college/university level
- Experience with online and hybrid instruction
- Experience supervising and/or mentoring pre-service and/or in-service teachers

**Screening of applications begins February 16, 2018**, and continues until the position is filled. The preferred position starting date is August 1, 2018. A complete application consists of a letter addressing the qualifications cited above; a curriculum vitae; unofficial copies of graduate transcripts; and the names, addresses, telephone numbers, and email addresses of at least three professional references. Other documentation may be requested. Only complete applications submitted electronically will be considered. Finalists will be required to submit to a background investigation. Applications and nominations should be sent to:

**Dr. Scott Beck and Dr. Alisa Leckie, Search Chairs, Search #67547**

**Department of Middle Grades and Secondary Education**

**Georgia Southern University**

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**Telephones:             Dr. Beck (912) 478-0354     Dr. Leckie (912) 478-5236**

More information about the institution is available through <http://www.georgiasouthern.edu> or <http://coe.georgiasouthern.edu>. Georgia Southern University seeks to recruit individuals who are committed to working in diverse academic and professional communities and who are committed to excellence in teaching, scholarship, and professional service within the University and beyond. The names of applicants and nominees, vitae, and other non-evaluative information may be subject to public inspection under the Georgia Open Records Act. Georgia Southern University is an Affirmative Action, Equal Opportunity institution. Individuals who need reasonable accommodations under the ADA to participate in the search process should contact the Vice Provost.