

## References

- Allington, R. L., & Johnston, P. H. (2002). *Reading to learn: Lessons from exemplary fourth grade classrooms*. New York, NY: Guilford Press.
- Alvermann, D. E., Gillis, V. R., & Phelps, S. F. (2013). *Content area reading and literacy: Succeeding in today's diverse classrooms* (7<sup>th</sup> ed.). Boston, MA: Pearson.
- Andrews, P. G. (2013). (Ed.). *Research to guide practice in middle grades education*. Westerville, OH: Association for Middle Level Education.
- Association of Middle Level Education. (2012). *Middle level preparation standards*. Retrieved from: <http://www.amle.org/AboutAMLE/ProfessionalPreparation/AMLEStandards.aspx>
- Beane, J. A. (1996). On the shoulders of giants! The case for curriculum integration. *Middle School Journal*, 28(1), 6-11.
- Boaler, J. (1997). When even the winners are losers: evaluating the experiences of 'top set' students. *Journal of Curriculum Studies*, 29(2), 165-182.
- Bennett, S. M., & Hart, S. M. (2015). Addressing the 'shift': Preparing preservice secondary teachers for the Common Core. *Reading Horizons*, 53(4), 43-64. Retrieved from [http://scholarworks.wmich.edu/reading\\_horizons/vol53/iss4/5](http://scholarworks.wmich.edu/reading_horizons/vol53/iss4/5)
- Bishop, P., & Downes, J. (2013) Technology and learning in the middle grades. In P. G. Andrews (Ed.), *Research to guide practice in middle grades education* (pp. 267-302). Westerville, OH: Association for Middle Level Education.
- Brinegar, K. (2015). A content analysis of four peer-reviewed middle grades publications: Are we really paying attention to every young adolescent? *Middle Grades Review*, 1(1), 1-7.
- Bringle, R., & Hatcher, J. (1995). A service-learning curriculum for faculty. *The Michigan Journal of Community Service-Learning*, 2, 112-122.
- Brown, D. F., & Knowles, T. (2007). *What every middle school teacher should know* (2<sup>nd</sup> ed.). Portsmouth, NH: Heinemann.
- Carnegie Council on Adolescent Development. (1989). *Turning points: Preparing American youth for the 21st century*. New York, NY: Carnegie Corporation of New York.
- Caskey, M. M., Andrews, P. G., Bishop, P. A., Capraro, R. M., Roe, M., & Weiss, C. (2010). *Research and resources in support of This We Believe* (2nd ed.). Westerville, OH: National Middle School Association.
- Caskey, M. M., & Anfara, Jr, V. A. (2014). *Research summary: Developmental characteristics of young adolescents*. Westerville, OH: Association for Middle Level Education. Retrieved from <http://www.amle.org/ServicesEvents/ResearchSummary/TabId/622/ArtMID/2112/ArticleID/455/Developmental-Characteristics-of-Young-Adolescents.aspx>
- Clarke, J. (2013). *Personalized learning: Student-designed pathways to high school graduation*. Thousand Oaks, CA: Corwin.
- Collaborative for Academic, Social and Emotional Learning (CASEL). (2013). *CASEL guide: Effective social and emotional learning programs - Preschool and elementary school edition*. Chicago, IL: Author.
- Dochy, F., Segers, M., Van den Bossche, P., & Gijbels, D. (2003). Effects of problem-based learning: A meta-analysis. *Learning and Instruction*, 13, 533-568.
- Downes, J. M. & Bishop, P. A. (2015). The intersection between 1:1 laptop

- implementation and the characteristics of effective middle level schools. *Research in Middle Level Education Online* 38(7), 1-16.
- Duch, B. J., Groh, S. E., & Allen, D. E. (2001). *The power of problem-based learning: A practical 'how to' for teaching undergraduate courses in any discipline*. Sterling, VA: Stylus.
- Ellerbrock, C. R. & Kiefer, S. M. (2010). Creating a ninth-grade community of care. *The Journal of Educational Research*, 103, 393-406.
- English, M. M., & Kitsantas, A. A. (2013). Supporting student self-regulated learning in problem- and project-based learning. *Interdisciplinary Journal of Problem-Based Learning*, 7(2), 127-150.
- Freely, M. E., & Hanselka, R. (2009). Getting away from seat time. *Educational Leadership*, 67(3), 63-67. Retrieved from <http://www.ascd.org/publications/educational-leadership/nov09/vol67/num03/Getting-Away-from-Seat-Time.aspx>
- Hackmann, D. G., Petzko, V. N., Valentine, J. W., Clark, D. C., Nori, J. R., & Lucas, S. E. (2002). Beyond interdisciplinary teaming: Findings and implications of the NASSP National Middle Level Study. *NASSP Bulletin*, 86(632), 33-47.
- Hart, S. (2007). Service-learning and literacy motivation. From passion to objectivity: International and cross-disciplinary perspectives on service learning research. In S.H Billig & A. Furco (Eds.), *Service-learning through a multi-disciplinary lens* (pp. 135-156). Charlotte, NC: Information Age.
- Hart, S. M., & Bennett, S. M. (2013). Disciplinary literacy pedagogy development of STEM preservice teachers. *Teacher Education & Practice* special issue, *STEM Teacher Preparation and Practice: Prepare and Inspire Students*, 23(2), 221-241.
- Howell, P. B., Faulkner, S. A., Cook, C. M., Miller, N.C., & Thompson, N. L. (2016). Specialized preparation for middle level teachers: A national review of teacher preparation programs. *Research in Middle Level Education Online* 39(1), 1-12.
- Jackson, A. W., & Davis, G. A. (2000). *Turning points 2000: Educating adolescents in the 21st century*. New York, NY: Teachers College Press.
- Johnson, L., Adams Becker, S., Estrada, V., & Freeman, A. (2015). *NMC horizon report: 2015 K-12 edition*. Austin, Texas: The New Media Consortium.
- Keefe, J. (2007). What is personalization? *Phi Delta Kappa International*, 89(3), 217-223.
- Ladson-Billings, G. (1995). But that's just good teaching! The case for culturally relevant pedagogy. *Theory into Practice*, 34(3), 159-165.
- Lenhart, A. (2015). *Teens, social media & technology overview 2015*. Pew Research Center. Retrieved <http://www.pewinternet.org/2015/04/09/teens-social-media-technology-2015/>
- Lowther, D. L., Strahl, J. D., Inan, F. A., & Bates, J. (2007). *Freedom-to-Learn program: Michigan 2005–2006 evaluation report*. Memphis, TN: Center for Research in Educational Policy, University of Memphis. Retrieved from [http://www.memphis.edu/crep/pdfs/Michigan\\_Freedom\\_to\\_Learn\\_Laptop\\_Program.pdf](http://www.memphis.edu/crep/pdfs/Michigan_Freedom_to_Learn_Laptop_Program.pdf)
- Mergendoller, J. R., Maxwell, N. L., & Bellisimo, Y. (2006). The effectiveness of problem-based instruction: A comparative study of instructional methods and student characteristics. *Interdisciplinary Journal of Problem-Based Learning*, 1(2), 49-69. Retrieved from <http://docs.lib.purdue.edu/cgi/viewcontent.cgi?article=1026&context=ijpbl>
- Nagle, J., & Taylor, D. (2015). *Moving toward personal learning*. Burlington, VT: Middle Grades Collaborative. Retrieved from <https://docs.google.com/viewer?a=v&pid=sites&srcid=ZGVmYXVsdGRvb>

- WFpbnxzbWNzZWNvbmRhcmljdXJyaWN1bHVtfGd4OjZmZmlzZWI4NTkYwQwYTk
- National Forum to Accelerate Middle Grades Reform. (n.d.). *Organizational structures and processes*. Retrieved from [http://middlegradesforum.org/files/ORGANIZATIONAL\\_STRUCTURES\\_AND\\_PROCESSES.pdf](http://middlegradesforum.org/files/ORGANIZATIONAL_STRUCTURES_AND_PROCESSES.pdf)
- National Middle School Association. (1995). *This we believe: Developmentally responsive middle level schools*. Columbus, OH: Author.
- National Middle School Association. (1997). *A 21<sup>st</sup> century research agenda: Issues, topics & questions guiding inquiry into middle level theory & practice*. Columbus, OH: Author.
- National Middle School Association. (2010). *This we believe: Keys to educating young adolescents*. Westerville, OH: Author.
- Palomera, R., Fernandez-Berrocal, P., & Brackett, M. A. (2008). Emotional intelligence as a basic competency in pre-service teacher training: Some evidence. *Electronic Journal of Research in Educational Psychology, 6*(2), 437-454.
- Penuel, W. R., Means, B., & Simkins, M. B. (2000). The multimedia challenge. *Educational Leadership, 58*(2), 34-38.
- Powell, S. D. (2015). *Introduction to middle level education* (3<sup>rd</sup> ed.). New York, NY: Pearson.
- Richardson, W. (2012). Preparing students to learn without us. *Educational Leadership, 69*(5), 22-26. Retrieved from <http://www.ascd.org/publications/educational-leadership/feb12/vol69/num05/Preparing-Students-to-Learn-Without-Us.aspx>
- Rideout, V. J., Foehr, U. G., & Roberts, D. F. (2010). *Generation M2: Media in the lives of 8- to 18-year-olds*. Menlo Park, CA: Henry J. Kaiser Family Foundation. Retrieved from <http://www.kff.org/entmedi/mh012010pkg.cfm>
- Ross, S., Sanders, W., Wright, S. P., & Stringfield, S., Wong, L. W., & Alberg, M. (2001). Two-and three-year achievement results from the Memphis restructuring initiative. *School Effectiveness and School Improvement, 12*(3), 323-346.
- Schaefer, M. B., Malu, K. F., & Yoon, B. (2016). An historical overview of the middle school movement (1963-2015). *Research in Middle Level Education Online, 39*(5), 1-27. Retrieved from <http://www.tandfonline.com/doi/pdf/10.1080/19404476.2016.1165036>
- Schools to Watch. (n.d.). *Our criteria: Organizational structures and processes*. Retrieved from <http://www.schoolstowatch.org/OurCriteria?OrganizationalStructure/tabid/123/Default.aspx>
- Swaim, J. H. (2009). A visit to my junior high school 50 years later. *Middle School Journal, 40*(5), 46-51.
- Texas Center for Educational Research. (2009). *Evaluation of the Texas Technology Immersion Project: Final outcomes for a four-year study (2004–05 to 2007–08)*. Austin, TX: Texas Center for Educational Research. Retrieved from [http://www.tcer.org/research/etxtip/documents/y4\\_etxtip\\_final.pdf](http://www.tcer.org/research/etxtip/documents/y4_etxtip_final.pdf)
- Thompson, M. (2008). Multimodal teaching and learning: Creating spaces for content teachers. *Journal of Adolescent & Adult Literacy, 52*(2), 144-153.
- Warner, M. (2001). Interdisciplinary team training for prospective middle grades teachers. *Middle School Journal, 32*(4), 30-39.
- Zins, J. E., Bloodworth, M. R., Weissberg, R. P., & Walberg, H. J. (2004). The scientific base linking social and emotional learning to school success. In J. E. Zins, R. P. Weissberg, M. C. Wang, & J. Walberg (Eds.), *Building academic success on social and emotional learning: What does the research say?* (pp. 2-22). New York, NY: Teacher College Press.